

ALLENDALE SCHOOL DISTRICT

3249 Allendale-Fairfax Hwy
Fairfax, SC 29827

GRADES PK-12

ENROLLMENT 1,815 Students

SUPERINTENDENT Paula L. Harris 803-584-4603

BOARD CHAIR Artheen Hoover 803-584-3366

FISCAL AUTHORITY District Board/Referendum

THE STATE OF SOUTH CAROLINA

ANNUAL DISTRICT REPORT CARD

2003

ABSOLUTE RATING:

UNSATISFACTORY

Absolute Ratings of Districts with Students like Ours

Excellent	Good	Average	Below Average	Unsatisfactory
0	0	1	3	5

IMPROVEMENT RATING:

BELOW AVERAGE

ADEQUATE YEARLY PROGRESS:

N/A

SOUTH CAROLINA PERFORMANCE GOAL

By 2010, South Carolina's student achievement will be ranked in the top half of the states nationally. To achieve this goal, we must become one of the fastest improving systems in the country.

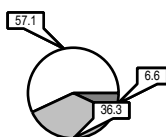
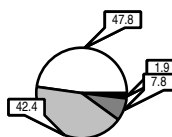
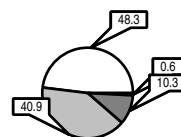
FOR MORE INFORMATION, VISIT WEBSITES AT:

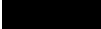



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PERFORMANCE TRENDS OVER 4-YEAR PERIOD

	Absolute Rating	Improvement Rating	Adequate Yearly Progress
2001	Below Average	Average	N/A
2002	Below Average	Unsatisfactory	N/A
2003	Unsatisfactory	Below Average	N/A
2004			

PALMETTO ACHIEVEMENT CHALLENGE TESTS (PACT) RESULTS**Our District****Mathematics****English/Language Arts****Districts with Students like Ours****Mathematics****English/Language Arts****Definition of Critical Terms**

	Advanced	Very high score; very well prepared to work at next grade level; exceeded expectations
	Proficient	Well prepared to work at next grade level; met expectations
	Basic	Met standards; minimally prepared, can go to next grade level
	Below Basic	Did not meet standards; must have an academic assistance plan; the local board policy determines progress to the next grade level

NOTE: Science and social studies are to be included in the 2005 school report card.

TENTH GRADE PASSAGE OF ONE OR MORE SUBTESTS OF THE EXIT EXAM

	Our District			Districts with Students Like Ours		
Percent	2001	2002	2003	2001	2002	2003
Passed all 3 subtests	56.7	37.1	39.0	50.1	44.6	44.8
Passed 2 subtests	21.7	24.2	26.8	19.9	24.9	23.8
Passed 1 subtest	15.0	18.9	19.5	16.6	15.5	19.1
Passed no subtests	6.7	19.7	13.8	13.4	15.0	11.2

ELIGIBILITY FOR LIFE SCHOLARSHIPS

Percent of	Our District	Districts with Students Like Ours
Seniors eligible for LIFE Scholarships at four-year institutions*	4.3	2.5
Seniors who met the SAT requirement	21.4	4.4
Seniors who met the grade point average	21.4	30.9

*Using only the SAT and grade point average requirements

PACT PERFORMANCE BY GROUP

	Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced	State Objective
English/Language Arts								
All students	851	99.3	57.1	36.3	6.6		6.6	17.6
Gender								
Male	409	98.8	61.8	33.6	4.6		4.6	17.6
Female	442	99.8	52.9	38.7	8.3		8.3	17.6
Racial/Ethnic Group								
White	32	100.0	30.8	42.3	26.9		26.9	17.6
African-American	804	99.3	58.3	35.8	5.8		5.8	17.6
Asian/Pacific Islander	2	100.0						17.6
Hispanic	12	100.0	50.0	50.0				17.6
American Indian/Alaskan		0.0						17.6
Disability Status								
Not disabled	658	99.2	53.5	38.0	8.4		8.4	17.6
Disabled	193	99.5	68.9	30.6	0.5		0.5	17.6
Migrant Status								
Migrant		0.0						17.6
Non-migrant	851	99.3	57.1	36.3	6.6		6.6	17.6
English Proficiency								
Limited English proficient	4	100.0						17.6
Non-limited English proficient	847	99.3	57.3	36.0	6.7		6.7	17.6
Socio-Economic Status								
Subsidized meals	787	99.2	59.1	35.1	5.8		5.8	17.6
Full-pay meals	63	100.0	32.7	50.9	16.4		16.4	17.6

Mathematics								
All students	851	100.0	49.5	42.6	6.2	1.8	7.9	15.5
Gender								
Male	409	100.0	53.2	40.0	4.9	1.9	6.8	15.5
Female	442	100.0	46.1	44.9	7.3	1.7	9.0	15.5
Racial/Ethnic Group								
White	32	100.0	14.8	55.6	22.2	7.4	29.6	15.5
African-American	804	100.0	50.9	42.2	5.3	1.6	6.9	15.5
Asian/Pacific Islander	2	100.0						15.5
Hispanic	12	100.0	41.7	41.7	16.7		16.7	15.5
American Indian/Alaskan		0.0						15.5
Disability Status								
Not disabled	658	100.0	44.2	45.4	8.0	2.3	10.4	15.5
Disabled	193	100.0	66.7	33.3				15.5
Migrant Status								
Migrant		0.0						15.5
Non-migrant	851	100.0	49.2	42.8	6.2	1.8	8.0	15.5
English Proficiency								
Limited English proficient	4	100.0						15.5
Non-limited English proficient	847	100.0	49.5	42.5	6.2	1.8	8.1	15.5
Socio-Economic Status								
Subsidized meals	787	100.0	50.6	42.6	5.3	1.5	6.8	15.5
Full-pay meals	63	100.0	32.7	43.6	18.2	5.5	23.6	15.5

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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Enrollment 1st Day of Testing	% Tested	% Below Basic	% Basic	% Proficient	% Advanced	% Proficient and Advanced
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Mathematics								
2002	Grade 3	146		45.8	42.3	12.0		12.0
	Grade 4	146		57.7	32.4	7.7	2.1	9.9
	Grade 5	161		69.0	25.9	4.4	0.6	5.1
	Grade 6	121		49.2	38.3	9.2	3.3	12.5
	Grade 7	121		59.2	36.7	4.2		4.2
	Grade 8	151		70.3	25.7	3.4	0.7	4.1
2003	Grade 3	142	100.0	40.2	53.5	4.7	1.6	6.3
	Grade 4	144	100.0	42.5	46.3	8.2	3.0	11.2
	Grade 5	141	100.0	57.1	38.1	4.8		4.8
	Grade 6	170	100.0	53.5	35.5	10.3	0.6	11.0
	Grade 7	126	100.0	46.2	41.0	6.8	6.0	12.8
	Grade 8	128	100.0	57.0	42.1	0.8		0.8

Terra Nova: a national, norm-referenced achievement test.

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Grade	Reading		Language		Math		Total	
	State	Nation	State	Nation	State	Nation	State	Nation
3	49.2	50.0	51.5	50.0	58.2	50.0	54.8	50.0
6	57.6	50.0	49.0	50.0	51.2	50.0	51.4	50.0
9*	56.1	50.0	46.8	50.0	51.6	50.0	51.2	50.0

* Grade 9 estimates were based on a sample that may not be representative of the entire 9th grade population.

Test	Grade	Year	Percent of students scoring							
			Advanced		Proficient		Basic		Below Basic	
			State	Nation	State	Nation	State	Nation	State	Nation
Reading	8	2002	1	3	23	30	44	43	32	25
Writing	4	2002	1	2	16	26	65	58	18	14
Mathematics	8	2000	2	5	15	22	37	38	45	34

PERFORMANCE BY STUDENT GROUPS

	Exit Exam Passage Rate by Spring 2003		Eligibility for LIFE Scholarships*		Graduation Rate	
	n	%	n	%	n	%
All Students	53	83.0%	70	4.3%	101	51.5%
Gender						
Male	21	81.0%	33	0.0%	47	51.1%
Female	32	84.4%	37	8.1%	54	51.9%
Race or Ethnic Group						
African American	46	80.4%	68	2.9%	97	51.5%
Hispanic	N/A	N/A	0	N/A	0	N/A
White	6	100.0%	2	I/S	3	I/S
Other	1	I/S	0	N/A	1	I/S
Disability Status						
Non-speech disabilities	1	I/S	2	I/S	4	I/S
Students without disabilities	52	82.7%	68	4.4%	0	52.6%
Migrant Status						
Migrant	N/A	N/A	0	N/A	0	N/A
Non-migrant	27	81.5%	70	4.3%	0	N/A
English Proficiency						
Limited English proficient	N/A	N/A	0	N/A	0	N/A
Non-LEP	53	83.0%	70	4.3%	100	52.0%
Lunch Status						
Subsidized meals	42	83.3%	54	0.0%	68	76.5%
Full-pay meals	11	81.8%	16	18.8%	33	0.0%

* Using only the SAT and grade point average requirements

n = number of students on which percentage is calculated

2002-2003 COLLEGE ADMISSIONS TESTS

SAT	Verbal		Math		Total	
	2002	2003	2002	2003	2002	2003
District	424	397	432	401	856	798
State	488	493	493	496	981	989
Nation	504	507	516	519	1020	1026

ACT	English		Math		Reading		Science		Total	
	2002	2003	2002	2003	2002	2003	2002	2003	2002	2003
District	17.8	14.7	16.7	16.1	16.1	17.3	17.0	18.0	17.1	16.7
State	18.8	18.7	19.1	19.0	19.3	19.4	19.2	19.2	19.2	19.2
Nation	20.2	20.3	20.6	20.6	21.1	21.2	20.8	20.8	20.8	20.8

SCHOOLS IN "SCHOOL IMPROVEMENT STATUS"

	2002	2003
Allendale Elementary	Yes	Yes

DISTRICT PROFILE

	Our District	Change from Last Year	Districts with Students Like Ours	Median District
Students (n= 1,815)				
First graders who attended full-day kindergarten	N/A	N/A	N/A	N/A
Retention rate	4.1%	Down from 10.1%	4.7%	4.0%
Attendance rate	96.1%	Up from 95.2%	94.7%	95.4%
Meeting grade 1 & 2 readiness standards	N/A	N/A	N/A	N/A
Eligible for gifted and talented	3.8%	Down from 6.6%	5.2%	10.7%
On academic plans	N/A	N/A	N/A	N/A
On academic probation	N/A	N/A	N/A	N/A
With disabilities other than speech	9.9%	Down from 10.0%	10.6%	10.6%
Older than usual for grade	7.5%	Down from 9.4%	8.7%	5.5%
Suspended or expelled	7.3%	Up from 1.2%	4.6%	1.6%
Enrolled in AP/IB programs	0.0%	N/A	N/A	10.0%
Successful on AP/IB exams	N/A	N/A	N/A	N/A
Enrolled in adult education GED or diploma programs	167	Up from 76	73	186
Completions in adult education GED or diploma programs	38	Up from 22	9	40

Teachers (n= 153)				
Teachers with advanced degrees	34.0%	Down from 34.4%	39.3%	47.8%
Continuing contract teachers	69.3%	Up from 68.7%	75.2%	82.8%
Highly qualified teachers	N/A	N/A	N/A	N/A
Teachers returning from previous year	71.7%	Down from 72.6%	79.7%	89.5%
Teacher attendance rate	94.4%	Down from 96.9%	94.5%	95.1%
Average teacher salary	\$35,820	Down 0.9%	\$37,354	\$39,707
Prof. development days/teacher	7.3 days	Up from 6.2 days	10.7 days	11.3 days

District				
Superintendent's years at district	1.5	Up from 0.5	3.0	3.0
Student-teacher ratio	15.3 to 1	Down from 16.7 to 1	17.8 to 1	20.6 to 1
Prime instructional time	88.2%	Down from 89.8%	86.7%	89.0%
Dollars spent per pupil*	\$10,404	Down 1.3%	\$8,903	\$7,412
Percent spent on teacher salaries*	48.0%	No change	49.9%	56.0%
Opportunities in the arts	Poor	Down from Good	Fair	Excellent
Parents attending conferences	99.0%	No change	95.4%	96.1%
Number of schools	4	No change	4	8
Number of magnet schools	0	No change	0	0
Number of charter schools	0	No change	0	0
Portable classrooms	4.0%	Down from 9.3%	12.1%	3.5%
Average age in years of school facility	39	N/A	39	26
Number of schools with SACS accreditation	2	N/A	2	8

* Prior year audited financial data are reported.

	Our District	State
Highly qualified teachers in low poverty schools	N/A	N/A
Highly qualified teachers in high poverty schools	N/A	N/A

Abbreviations for Missing Data

N/A	Not Applicable	N/C	Not Collected	N/R	Not Reported	I/S	Insufficient Sample
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SCHOOL DISTRICT GOVERNANCE**Board Membership**

5 trustees elected to single-member seats

Fiscal Authority

District Board/Referendum

Average Number of Hours of Training Annually 15.0 per board member**Percent new trustees completing orientation** N/A**DISTRICT SUPERINTENDENT'S REPORT**

Allendale County School District is continuing to make strides toward providing a quality education for the children of Allendale County. This report card will clearly show the areas of our improvement as well as the areas that require additional attention. The District is relying heavily on data to make informed decisions about instructional programs, personnel and recourses. We take pride in the accomplishments of our children and staff. Here is a list of a few such accomplishments.

Fairfax Elementary School received the Palmetto Silver Award.

An award winning High School Debate Team

Distinguished JROTC Program

Outstanding Fine Arts Program

Montessori Program serving three to five year old children

Little New Steps Program serving infants through three year old children

Nationally recognized Adult Education Program

Last year we improved the facility for Little New Steps. This year we will be doing extensive renovations at Allendale-Fairfax Middle School. All seventh and eighth grade students will be housed at the Allendale-Fairfax High School in the wing that served as the ninth grade academy last year. We are excited by all of the possibilities for next year and appreciate all of the support we have received from the community.

If you have any comments or questions about this report card, please send them to Paula Harris, P.O. Box 458, Allendale, SC 29810.

DEFINITIONS OF DISTRICT RATING TERMS

- Excellent - District performance substantially exceeds the standards for progress toward the 2010 SC Performance Goal
- Good - District performance exceeds the standards for progress toward the 2010 SC Performance Goal
- Average - District performance meets the standards for progress toward the 2010 SC Performance Goal
- Below Average - District is in jeopardy of not meeting the standards for progress toward the 2010 SC Performance Goal
- Unsatisfactory - District performance fails to meet the standards for progress toward the 2010 SC Performance Goal